

# MATH 112 SPRING 2011 - LECTURE 8/10 SUPPLEMENT

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## IN-CLASS ACTIVITIES

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We will cover one lesson every day in lecture, with the exception of review days. We will cover 38 lessons. Of these lessons 13 have a hand-in component. On the 25 days when no hand-in component is due we will have a quiz, and it will be a homework question from the lesson covered during the previous meeting unless stated otherwise. For example, we cover Lesson 3 on a Monday, so its quiz will be given that following Wednesday. You will be expected to bring your worktext to class **every day**.

## THE NOTES

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We will complete a portion of each lesson during class time, but almost never the whole thing. A filled-in version of the current section of the notes will be available in a binder on the eighth floor of Van Vleck outside my office. I will continue putting them out as long as no one walks off with them. The full solutions are available during my office hour. If you miss a class, or plan on missing a class, please come by my office to copy down the notes you missed or will miss. The exercises that are not explicitly covered in lecture are still your responsibility, so you should either work them all out or get the filled solutions from the office.

## GRADING

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In this class, 750 points come from exams and 100 points come from homework. The rest will be determined primarily by the in-class quizzes. There will be 25 quizzes, and each quiz will be worth 5 points. I will take the highest 20 grades, giving you a preliminary in-class grade out of 100 points. Since at least five of the quiz grades will be dropped, there are no makeup quizzes. The remaining 50 points will be based on exams, quizzes, participation, and homework (whichever you did best on).

Homework will be due on-line the evening of the next meeting date. In that same example, we cover Lesson 4 on a Monday, so its homework assignment will be due Wednesday night at 11:59PM.

## EMAIL POLICY WITH WEBWORK

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If you have a question about a problem in WeBWorK, there is a Feedback button available for each problem. If you click that, you may fill out a form, which gets sent to me, along with the particulars about your homework question. When sending messages, be sure to do the following things:

- *Try the problem first.* If you send a message that says “I don’t know how to do this,” it is unclear to me what you’re thinking in terms of this question or what stage you are at in solving the problem. Instead, try the problem, and if you still have questions about it, then
- *Explain the steps you’ve taken.* When you ask a question in WeBWorK, I am able to see all of your submitted answers, and sometimes that is enough, but if you type out your steps telling me exactly what you did, it makes it easier for me to diagnose your problem and respond promptly, which brings me to the last point,
- *Start the assignment before the night it’s due.* I am an early riser, and I do not have internet access at home, so I will not be answering emails late in the evening. So if you have questions about a problem, email me early so that I have plenty of time to answer. I would recommend that you
  - *Start at least the night before.* By doing this you can
  - *Ask homework questions before or after class.* We cover a lot of material in-class, making it difficult to discuss specific homework assignments, and it’s not always helpful since the homework problems are randomized by student. So if you have questions regarding problems, feel free to come to office hours (after class) or ask before class.